

INDEPENDENT READING

Name: _____

Date: _____

Grade: _____

Teacher: _____

	Criteria				Value
	1	2	3	4	
Consistency in Preparation(Responsibility)	Often misplaces or loses materials; has difficulty getting started.	Has materials, but is slow to start.	Frequently retrieves materials quickly and gets to work.	Always retrieves materials quickly and gets to work.	_____
Ability to focus	Wanders around; talks, and interrupts others.	Wanders around, reads a little; may talk and interrupt others on occasion.	Usually reads quietly the entire time; tries not to talk or interrupt others.	Always reads quietly the entire time; does not talk or interrupt others.	_____
Record Keeping	Does not record readings on the Reading List.	Often forgets to record reading on Reading List.	Records reading on Reading List most days.	Records reading on Reading List every day.	_____
Genre Selection	Student does not engage in reading different genres.	Student reads at least two different genres throughout the week.	Student reads three different genres throughout the week.	Student reads four or more different genres throughout the week.	_____
Comprehension	Student cannot explain the story in his/her own words.	Student can recollect basic factual information about the reading.	Student can retell the basic plot of the reading.	Student can retell the reading with vivid details. Student can relate the story to his/her own life.	_____
				Total:-----	_____

TEACHER COMMENTS